Part III: SSIT action planning form

School system:			School:
Grade level(s):			Date:

Category	Implementation (%)	Priority area rank #1–4	Notes
Curriculum			
Planning			
Instruction			
Assessment			
Total			

Patterns and trends
Directions: As you analyze the SSIT data with your implementation team, identify any patterns or trends that you notice. Consider examining the data by grade level, by indicators, and/or trends over time. Make a bulleted list of any patterns and/or trends in the space provided.
Annual implementation goal:
Quarterly implementation goal:

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Directions: When the priority categories have been determined, teams should identify specific indicators of focus to develop an action plan.

Indicator(s) of focus	Actions	Who	When	Resources needed