

# **Digital Student Assessment** TEACHER GUIDE



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## **Digital Student Assessment: Teacher Guide**

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## **Overview**

*Digital Student Assessment* (DSA) is a teacher- and student-facing program that delivers reporting and assessment applications, as well as exporting and management tools. The applications connect teachers and students through *Access* and the use of rostering.

Reporting and assessment is currently setup on *Learnosity via ORIGO Access* for restricted user accounts and grades in *Stepping Stones*. Demonstration links for reporting and assessment are also available.

Class and student level reporting are accessed through a teacher account, which also provides management of assessment activities for a class, printing, exporting and feedback.

Student assessment allows students to complete a range of assessments by answering a series of questions. Assessments are created in and provided via Learnosity, which is a platform specializing in online assessment and reporting solutions.

The following documentation guides you through the installation process and implementation of DSA.



## Assessment

Students can access the assessment once it has been assigned. When a student opens the assignment, an assessment is created for them. When the student is ready to begin, they click the Start button on the opening page.

Key elements of each assessment page are:

- 1. Heading
- 2. Navigation
- 3. Question content

#### **Assessment information**

The assessment page header displays:

- Stepping Stones logo
- Assessment name and information (for example, module number/s)
- Student name



Grade 3 Quarterly Test – Test A Modules I-3

Student Name: Carol Carson

#### Navigation

Navigation buttons are on the right side of the page, with the list of questions. These buttons are used to move between questions, and to save and submit the assessment.





#### **Question navigation**

There are three question navigation options:

- Next, keyboard right arrow
- Previous, or keyboard left arrow
- List of items (questions), see below for further information.

Item I	P
Item 2	$\square$
Item 3	$\square$
Item 4	$\square$
Item 5	$\square$
Item 6	$\square$
Item 7	$\square$
Item 8	$\square$
Item 9	$\square$
Item 10	$\square$

Students can use the **Prev** and **Next** buttons to move between questions. They can also click through the items list to return to unanswered questions, or to check their work. Clicking the flag button next to an item number gives students a visual prompt to return to that item and answer it, or to check their work.

Item I	P
Item 2	$\square$
Item 3	-
Item 4	$\square$
Item 5	$\square$



#### Saving and pausing

If a student needs to leave the assessment for a longer duration, they click the **Save Answers** button. This gives the option to exit the assessment and saves their current progress. The student can return to the assessment and complete the questions at any time.

Activity Saved	×
Your activity has been saved. Do you want to resume your activity, or exit?	
Resume Quit	

#### **Question submission**

When a student has answered all of the questions, they click the **Finish** button. This replaces the Next button when the last question is selected. It is at the bottom right of the navigation area.



A popup asks the student to confirm that they want to submit the activity. If some questions are unanswered, the popup prompts the student to return to the assessment and complete those questions.

*Note:* If a teacher has locked the assessment, they should provide a submission code so the assessment can be submitted.





#### **Screen views**

The **full-screen** button allows students to toggle between the standard view and the full-screen view. The full-screen view for some browsers hides the default toolbar, which may confuse students.

#### **Answering questions**

Answering options include standard text boxes, text boxes with a popup number pad, multiple choices, and a drag-anddrop method. Below are examples of instructions for using the answer controls. *Note:* A *Digital Student Assessment: Student Guide* is also available for referencing online or printing.

If an answer requires numbers, click on each answer box, and select the number/s from the popup number pad.





You can also use your keyboard to type the number/s, and to tab between answer boxes.

For a question that has more than one correct answer, click or tap all of the correct answers .

double 10 × 6
double, double 6
half of 10 × 6
double, double 5
double, double 5
138 + 100 + 40 + 7
200 + 40 + 50
130 + 100 + 40 + 70
200 + 70 + 15
200 + 30 + 15

For questions using a **drag and drop** method: Click or tap the image and hold, move the mouse or your finger to the correct box and release. Repeat for multiple images.

•	



## Reporting

## **Digital assessment reporting**

A variety of reports are available to determine student performance on digital assessments. These reports can be viewed by the whole class and by individual students. This chart shows the options for reporting.

Report type	Description
Class by question	Provides a quick glimpse of the score breakdown for each question in the assessment.
Class by domain	Provides a bar graph of student performance on tested domains.
Class by cluster	Provides a bar graph of student performance on tested clusters.
Class by standard	Provides a bar graph of student performance on tested standards.
Item score analysis	Provides exploration and drilldown of student scores by domains, clusters, and standards.

Results are available in **Reporting** after the assessment has been assigned. When the assignment has been created, simply log into ORIGO Access, My Classes, open the Digital Program Assessments and select Digital Program Assessments > Digital Reporting



Then select an assessment by specifying:

- Grade
- Class
- Student or Whole class
- Assessment



you use a single sign-on option to access a teacher account that only has one Grade 3 class, then only Grade 3 can be selected from the options. Likewise, only the specific classes you are currently rostered for will display in the list. If none of your grades or classrooms are displayed, please contact your school administrator to ensure that your rostering setup is correct.

STEPPINC STONES	2.0 Teacher: k-5 Teacher			C Refresh
K-5 Elementary 🗸 🗸	<ul> <li>✓ Select Assessment</li> <li>Assignment 3 (9/28/2022 - 10/3/2022)</li> <li>Assignment 4 (9/28/2022 - 10/3/2022)</li> <li>Assignment 5 (10/4/2022 - 10/7/2022)</li> </ul>	s V	Export & Prin	select Export Type 🗸 🗸
	Assignment 6 (10/4/2022 - 10/9/2022) Assignment 7 (10/4/2022 - 10/10/2022) 3.1 Digital Pretest (9/20/2022 - 9/25/2022) Assignment 4 Sandy (10/4/2022 - 10/5/2022) Assignment 8 (10/10/2022 - 10/14/2022) Assignment 9 (10/10/2022 - 10/16/2022) Digital Check up 1 (9/22/2022 - 9/26/2022) Quarterly Assessment (10/17/2022 - 10/21/2022)	port by sele	cting from the options above.	

## **Report types**

DSA allows for the selection and generation of reports for a class or a specific student.

## **Class reports**

The following reports are displayed after selecting Whole Class from the class selection dropdown, then a specific assessment.

#### **Class by question**

This is a snapshot of the score breakdown for each question in an assessment.

#### **Class by domain**

Bar graphs show individual students' performance on tested domains, for example, Geometry.

#### **Class by cluster**

Bar graphs show individual students' performance on tested clusters, for example, Multiply and divide within 100.

#### **Class by standard**

Bar graphs show individual students' performance on tested standards, for example, CCSSM3.OAA.1.



#### **Class item score analysis**

Provides exploration and drill-down of individual students' scores by domains, clusters, and standards.

STEPPING STONES	<b>2.0</b> Teacher:	Harolo	l Haro	ldson									1/	2														Ģ	Refre	sh
Grade 3 🛛 🗸 I	Mathematics I - Gand	alfson -	~ v	/hole Cl	ass	$\sim$	Assess	ment	Commo	n Core (	Grade 3	Quarter	I Test A	Englis	h V										Export &	Print	Select Ex	port Typ	oe	$\sim$
Class Reports																														
✓ Class by Question	on																													
Student	Score	I	2	3	4	5	6	7	8	9	10	Ш	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
Adam Antonelli	83%	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	•	٠	٠	٠	٠	٠	٠	٠	•	٠	٠	٠	٠	٠	٠	٠
Ben Benderson	87%	•	•	٠	٠	٠	•	٠	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	•	٠	٠	٠	•	٠	٠	•	٠	•	٠
Percentage Correct		100%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	0%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%
✓ Class by Domain	ı																													
Student	Score		0	peration	ns and	Algebra	ic Thinki	ng				Numbe	r and O	peratio	ns in B	ise Te	n				Measu	irement	and Da	ta			Geomet	у		
Adam Antonelli																														
Ben Benderson																														
✓ Class by Cluster																														
Student	Score	Repre proble multip divisie	esent an ems invo olication on.	d solve olving and	l n t	Indersto nultiplico etween livision.	ind prop ation and multiplic	erties o 1 the rel cation a	f lationshi nd	ip M di I (	lultiply a vide wit 00.	ind hin	Solve four op and ex arithm	proble peratic cplain etic.	ns invo ns, and patterns	ving th identil in	ne V	Use pl and pl perfor	lace va ropertie m multi	lue unde as of ope I-digit ar	erstandi erations ithmetic	ing to	Solve pi and esti liquid vo	oblems mation o plumes, o	involvin of interv and mas	g measu als of tir ises of c	urement ne, objects.	Rec sha thei attri	ison with pes and r ibutes.	
Adam Antonelli													•					-												
Ben Benderson	-	•					•			-			-					_						•				-		

## **Student reports**

To view a report for a specific student, select the student's name from the second dropdown.

The default student reports display a list of all sessions associated with that student.

#### **Student sessions**

Lists sessions against an activity and a student's percentage score for each session. The list is sorted in descending order based on the time an assessment is submitted. The report uses partial item scoring, so the overall score is the sum of the individual item scores (including any partially correct items) as a percentage of the maximum possible score for all items.

The following are displayed in Student Reports for the most recent session:

#### **Student by domain**

A bar graph shows the student's performance on tested domains for each session.

#### **Student by cluster**

A bar graph shows the student's performance on tested clusters for each session.



#### Student by standard

A bar graph shows the student's performance on tested standards for each session.

All Assessments Student Reports (Ad From Date:	am Antonelli)	Stotus: No Preference 🗸									
Select Assessment Result View an assessment session I	ults by clicking on an ite	m from the list below.									
Assessment	Score	D	ate	Time	Status	Actions	?				
Quarterly Assessment	87%	87% Correct M	onday, October 17th 2022, 6:02 am	11 mins 18 secs	Completed	Discard Set to Incomplete					
Assignment 7	95%	95% Correct To	uesday, October 4th 2022, 12:11 pm	6 mins 22 secs	Completed	Discard Set to Incomplete					
Assignment 6	100%	100% Correct Ti	uesday, October 4th 2022, 12:04 pm	4 mins 28 secs	Completed	Discard Set to Incomplete					
Assignment 5	100%	100% Correct Ti	uesday, October 4th 2022, 11:59 am	6 mins 12 secs	Completed	Discard Set to Incomplete					
Assignment 3	70%	70% Correct W	fednesday, September 28th 2022, 7:10 am	I mins 3 secs	Completed	Discard Set to Incomplete					
Assignment 3	70%	70% Correct W	fednesday, September 28th 2022, 7:09 am	I mins 45 secs	Completed	Discard Set to Incomplete					
3.1 Digital Pretest	100%	100% Correct To	uesday, September 20th 2022, 8:43 am	8 mins 52 secs	Completed	Discard Set to Incomplete					
Latest Session											
✓ Student by Domain							?				
Assessment	Score	Domain									
		Operations and Algebraic Thinking	Number and Operations in Base Ten	Measurement and Data		Geometry					
Quarterly Assessment	8/%	88%	100%	100%		33%					
		Operations and Algebraic Thinking	Number and Operations in Base Ten								
Assignment 7	86%	100%	75%								
		Measurement and Data	Geometry	Geometry							
Assignment 6	100%	100%	100%								
		Operations and Algebraic Thinking	Number and Operations in Base Ten								
Assignment 5	100%	100%	100%								
		Operations and Algebraic Thinking									
Assignment 3	0%	0%									

## Cluster, Domain, Standard data for all assessments completed by a student

This report is found at the bottom of the student report and shows aggregate data for student performance by cluster, domain, and standard. Selecting a cluster will display all associated domains. Selecting a domain will display all associated standards.

		otal	perations and Algebraic Thinking	Understand properties of multiplication and	CSSM.3.0A.A.4	CCSSM.3.OA.B.5	CSSM.3.OA.B.6	CSSM.3.0A.C.7	CSSM.3.NBT.A.3
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The following reports are displayed when a specific student session has been selected.

#### **Session summary**

This shows how many items are correct, incorrect, not attempted, or unmarked. The report uses dichotomous item scoring to calculate the number of correct items, so partially correct items will be reported as incorrect.

#### **Student item analysis**

Shows a student's responses to each item. Question responses are shown in review mode, which is read-only and shows the attempted and correct responses. Each item is presented in full, including any static content and features embedded in the item (question). This report is similar to viewing a student's exam paper, with details of how each question has been scored.



#### **Report filtering and options**

Each report can be collapsed and expanded using the report's header bar, which is at the top of each report.

Some reports provide useful rollover information and further information. The Class by Question report, for example, displays rollover tips that include the score as well as the time taken for each question. The Class by Question report can also provide a quick answer preview, displaying the student's answer. This is a quick way of determining where the student went wrong, instead of clicking through to the full assessment results.



When viewing a selected student's results, sessions can be filtered by selecting a date range as well as the status of the session. A session can be completed, incomplete or discarded.

When viewing a selected student Session Summary and Student Item Analysis, the answers can be filtered by correct, incorrect, or unanswered.

Student Reports	Ben Benderson										
From Date:	To Date:	Status: No Preference	$\sim$								
Select Assessment R	esults	m the list helow									
Assessment	son of eaching or an term to	Score		Date	Time	St	atus	Actions		(	?
Common Core Grade 3 G	Quarter I Demo	90	0% Correct I	Friday, April 5th 2019, 9:05 am	3 mins 3	19 secs C	ompleted	Discard	et to Incomplete		
Latest Session											
✓ Student by Question	n									(	?
Student	Score	1234	56789	10 11 12 13	14 15 16 17	18 19 20	21 22 23	24 25	26 27 2	8 29 3	80
Ben Benderson	90%	• • • •		• • • •	• • • •	• • •	• • •	• •	• • •		
✓ Student by Domain	i									4	?
Student	Score	Operations and Algel	braic Thinking	Number and Oper	ations in Base Ten		Measurement and Da	ita	Geometry	/	
Ben Benderson	01.07										
✓ Student by Cluster	44% C	correctly								4	?
	Corr	Time spent rect: I min(s), 58 sec(s)	tand properties of cation and the relationshir	Solve pro	blems involving the	lse place value under	standing Solve p	roblems involvi	ing measurement	Reason with shapes and	
Student	Score Ur	Incorrect: 9 sec(s) nattempted: 0 sec(s)	n multiplication and	divide within and explo 100. arithmetic	in patterns in a	and properties of oper perform multi-digit arith	ations to and esti metic. liquid vo	imation of inter olumes, and mo	vals of time, asses of objects.	their attributes.	
Ben Benderson	To	iot marked: 0 sec(s) ital: 2 min(s), 7 sec(s)	-	-	•						
✓ Student by Standar	rd									(	?
Student	Score CCSSM	20441 CCSSM204	A 2 CCCCM 2 CA 41								
				CCSSM3 OA B 5 CCSSM3 C	A C 7 CCSSM 3 OA D 8	CCSSM 3 OA D 9	CCSSM 3 NRT A I	CCSSM 3 N	RTA2 CCSSM	3 MD A I CC	SSM
STEPPING STONES 2.0	<b>]</b> Teacher: Harold H	aroldson		CCSSM3 OA B 5 CCSSM3 C	04 C 7 CCSSM 3 04 D 8	CCSSM 3 OA D 9	CCSSM 3 NRT A L	CCSSM 3 N	RTA 2 CCSSM	Refresh	GGM
STEPPINC STONES 2.	Teacher: Harold H	aroldson		CCSSM3.0A.B.5 CCSSM3.0	AA C 7 CCSSM 3 OA D 8	CC55M 3 OA D 9	CCSSM 3 NRT A L	CCSSM 3 N	RT & 2 CCSSM	Refresh	
STEPPING STONES 2.1 Exercite Automatic Automatic Grade 3 V Mat	Teacher: Harold H	aroldson Adam Antonelli V	Assessment Common (	CCSSM 201 RE-CCSSM 201	1407 - 0055M304D8	CCSSM 3 OA D 9	CCSSM 3 NRT A L	Export &	Print Select Expo	Refresh	
STEPPINC STONES 2.1 Grade 3 Mat Student Reports A	Teacher: Harold H hematics I - Gandalfson - ~ Adam Antonelli	aroldson Adam Antonelli V	Assessment Common (	CCSSM 3 OA B 5 CCSSM 3 G	ish ∨	CCSSM3OAD9	CCSSM 3 NBT A L	Export &	RT A2 CCSSM	Refresh	
Student Reports A	Teacher: Harold H hematics I - Gandalfson - ~ Adam Antonelli To Date:	aroldson Adam Antonelli ~ Status: No Preference	Assessment Common (	CCSW30ABE CCSW30	ac7 - cssM30aD8	CCSSM3.0A.D.9	CCSSM 3 NBT A L	Export &	RT A 2 CCSSM	Refresh	
STEPPING STORES 2.1. CONSISTENCE OF A CONSISTENCE OF A C	Teacher: Harold H hematics I - Gandalfson - ~ Adam Antonelli To Date:	aroldson Adam Antonelli V Status: No Preference	Assessment Common (	CCSSM 3 04 B 5 CCSSM 3 C	ac7 cssu3oana	CCSSM3.04.D4	CCSSM 3 NBT A L	Export &	Print Select Expo	Refresh	
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SEPPINC STORES 2.1 Grade 3 Mark Student Reports A From Date: Select Ass View on ass Super Commandd Comma	Teacher: Harold H           hematics I - Gandalton -           Adam Antonelli           To Date:	aroldson Adam Antonelii 🛛 🗸 Status: No Preference In the list below.	Assessment Common ( Common ( 8 % Correct 67% Correct	Date Thursday, February 3th 2015 Tuesday, February 5th 2015	aAC7 CCSSM3 0AD8	CCSSW3DAD2 Status Completed Completed	Actions Set to Disc Set to Disc	Export &	Print Select Expo	Refresh	
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#### **Exporting and printing**

The Class and Student reports can be exported to CSV and PDF file types. Select from the Export and Print options at the top right of the page. These options are only available when an assessment can be selected.

An assessment can be printed by selecting Assessment Template from the Export and Print options. This allows an assessment to be printed so it can be given to a student.



Assessment: Common Core Grade 3 Quarter 1 Demo

Return to Reporting  $\rightarrow$ 



Question 1





#### Feedback

If you experience any issues with Assessment or Reporting, or would like to provide feedback on your experience with the product, please use the Send Feedback button at the top right of the reporting page.

Choose from one of the following:

- General feedback
- Suggest a new feature
- Report an error.

If reporting an error, please provide as much information as possible about the error and how it can be reproduced. If the error persists please contact support on: https://www.origoeducation.com/contact

Reporting and Assessment Feedback	×
Please enter any feedback, suggestions or issues for reporting and student assessment below.	
Feedback type: Select Feedback Type 🗸	
Enter your feedback message here	
	1
Cancel	Send feedback

## References

#### Learnosity

Learnosity is an assessment authoring and reporting platform. Assessments and Items (questions) are created and managed with Learnosity, and are viewed and queried through its reporting and data services.

https://learnosity.com/

https://docs.learnosity.com/analytics/reports/quickstart

